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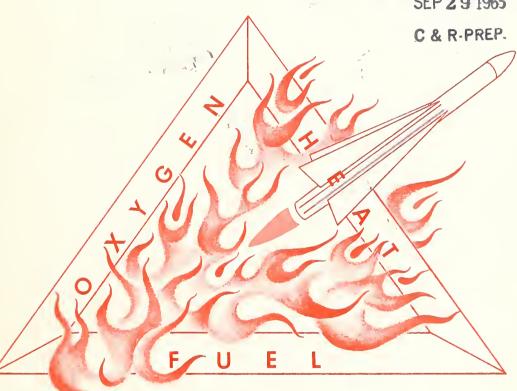
INTRODUCTION TO THE

FUNDAMENTALS OF FIRE BEHAVIOR

Programed Learning
A Powerful New Training Tool

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FOREST SERVICE, DEPARTMENT OF AGRICULTURE

Under the technical direction of the Division of Fire Control, U.S. FOREST SERVICE UNITED STATES DEPARTMENT OF AGRICULTURE



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Programed Learning,

A Powerful New Training Tool

INTRODUCTION TO THE FUNDAMENTALS OF FIRE BEHAVIOR

Produced under the technical direction of the Division of Fire Control, Forest Service, U.S. Department of Agriculture in cooperation with Training Systems, Inc., 12248 Santa Monica Blvd., Los Angeles, Calif., 91125.



FOREST SERVICE, DEPARTMENT OF AGRICULTURE

INTRODUCTION

INTRODUCTION TO FUNDAMENTALS

OF

FIRE BEHAVIOR

This introductory course is designed to teach you, the fireman, fundamental fire behavior terms and concepts. This is important to you because successful firefighting is based on a knowledge of fire behavior. Why does a fire burn fast? Why does it slow down? Why does it burn intensely at times? Why does it burn faster in one direction than another? You must know the answers to questions such as these to be an effective firefighter.

There are many reasons for fires acting as they do. When you finish this course you will know the primary factors which influence the start and spread of fire. You will learn about combustion, the fire triangle, heat transfer, and how weather, fuel, and terrain affect fire behavior. Keep in mind, however, this is only a beginning course; it needs to be followed with additional fire behavior training.

The information presented here makes use of a powerful new training approach, programed learning. Small amounts of information are presented in logical sequence and you will make frequent written responses.

It will take you about $1\frac{1}{2}$ to 2 hours to complete this course. Before starting, keep in mind the definition of fire behavior, "the manner in which fuel ignites, flame develops, and fire spreads."

Merle S. Lowden Director, Division Fire Control U.S. Forest Service

HOW TO USE THIS BOOK

This is a programed course which allows each person to learn at his own individual rate. It is presented in a series of small steps called "Frames." Each frame will present information and ask a question. The answer to the question will appear on the next page.

- 1. To use this book, read the information and question, and look at the illustration.
- 2. Write your answer to the question on the answer sheet or on a different piece of paper. Your answer <u>must be written</u>. If there is a blank, write the missing word. If you are asked to make a choice of several answers, write the letter of your choice. Follow all instructions in answering the questions.
- 3. After you have written your answer, turn the page to reveal the correct answer in the shaded portion of the next page.
- 4. Compare your answer with the correct answer.
- 5. Now continue with the next frame.
- There are five frames per page. Read through the top frames of each page, then through to second row of frames and continue until you finish the bottom row of frames.
- 7. Each frame is numbered. The correct answer to the frame (on the next next page) bears the same number. To be sure that you are reading the frames in the proper order, start with Frame 1 and continue to Frames 2, 3, 4, etc., until the course is complete.

A Summarized Reference is provided at the end of this course. It may be readily referred to as a review when you have completed the course.

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| | INTRODUCTION TO THE |
|---|--|
| 2 | FUNDAMENTALS OF FIRE BEHAVIOR |
| 32 | (a) IGNITION TEMPERATURE is the temperature of a at which it just starts to and continues without from an outside source. (b) Forest fuels have ignition temperatures. |
| (a) radiation (b) convection (c) conduction | Here is a tree stump on fire. See if you can tell the method of transferring heat. Heat is transferred from the fire A. Heat received at B is by, the heat at C is by, the heat at D is by, and heat at E is by, |
| moist (or wet) water (or moisture) | Relative humidity at any location in the United States will depend upon several different causes. It is agreed that readings of 30% down to 0% are dangerous. The amount of danger will depend upon the conditions at the actual location. GO TO NEXT FRAME |
| side slope | The southwest exposures receive most of the sun during the year. The exposure which receives the least amount of sun is the, which is directly opposite the southwest. |

. .



| | The ACT OF BURNING is called COMBUSTION. Fuel, oxygen and heat are needed to start a fire and maintain |
|---|---|
| (a) fuel burn heat (b) different | This small log is heated with a match. While the flame is hot, the heat from the match is absorbed by the small log and carried away. As a result, the match will go out before the small log burns. GO TO NEXT FRAME WEATHER FACTORS |
| B radiation C convection C conduction F radiation | Now we will study "Weather Factors" in our INTRODUCTION TO THE FUNDAMENTALS OF FIRE BEHAVIOR. This will cansist of WIND TEMPERATURE HUMIDITY GO TO NEXT FRAME |
| 97 | A relative humidity of 30% or below would be considered for the Forest Service, because it has too moisture. |
| 129 northeast | The most hazardous exposure is the one receiving the most sun, since it also receives the mast heat. This is the exposure. |



| 2 | 3 THE FIRE TRIANGLE |
|---------------------|--|
| combustion | In order to have COMBUSTION, and are needed. |
| 34 | The small log is heated with a match. CIRCLE ONE (a) the log will burst into flame. (b) the log will burn for a few moments with a good flame and then be extinguished. (c) the log will not burn because the match loses all of its heat in the air. (d) the log will not burn since the heat will be absorbed along the log. |
| 66 | Of all the things making up weather, the one which changes most often and most quickly is GO TO NEXT FRAME |
| dangerous little | Here are relative humidity readings. Circle the ones considered dangerous for fire conditions. (a) (b) (c) (d) (e) (f) (g) |
| southwestern | The heat from the sun raises the temperature of the ground and aerial fuel. This heat reduces the in the fuel, which then evaporates into the air. |

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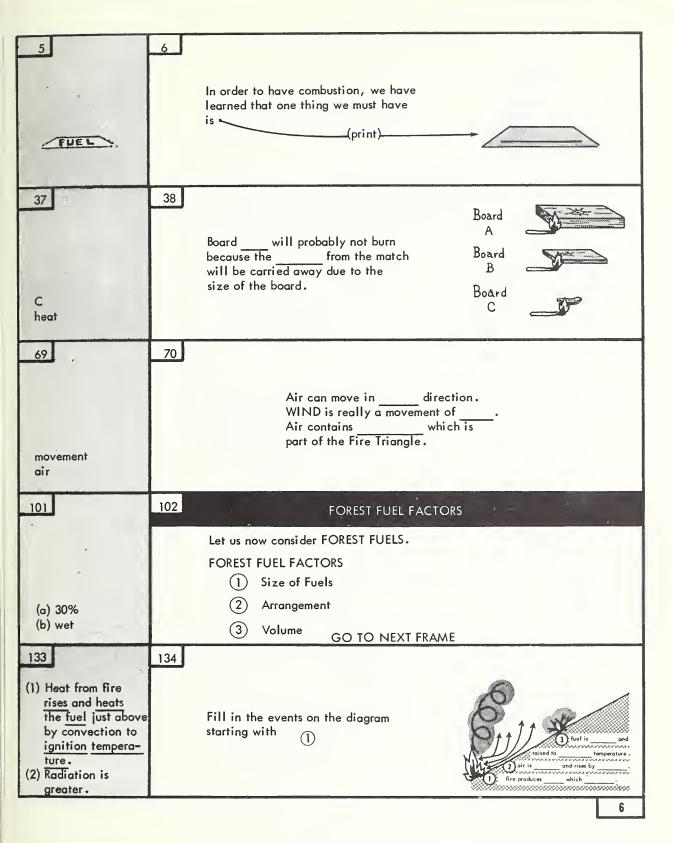


| FUEL OXYGEN HEAT | Here is a diagram marked FUEL. Substances which burn are called |
|--|--|
| d is the correct answer. | This match will not produce enough heat to cause the small log to There isn't enough heat to bring the log up to its |
| 67. | The thing which changes most in weather is the |
| 99 | 100 |
| 6 6 6 6 | (a) Forest fuels when heated lose |
| Remember: below | (b) Water vapor in air is also called |
| 30% relative humid- ity is dangerous in | (c) Air with little water vapor is air. |
| wooded areas. | (d) Dry air has a relative humidity. |
| 121 | In the Forest Service, there is a rule which states |
| | FIRE BURNS FASTEST UPHILL |
| | In fact, on a steep slope it burns up- hill 16 times faster than downhill. |
| moisture | GO TO NEXT FRAME |
| | 4 |



| 4 , | 5 |
|---|---|
| * | It is never possible to have combustion with- out fuel. |
| | What do we call substances which burn? |
| FUEL | Answer this question by printing in here |
| burn ignition temperature | Here are three wooden boards. The same heat is applied for the same time. Board will probably combust and continue to burn without any from another source. Board Board Board Board C |
| wind | You may think of WIND as a movement of air. This of may be in any direction, UP DOWN or SIDEWAYS. |
| (a) moisture (b) moisture (c) dry (d) low (or small) | (a) Dangerous conditions exist in wooded areas when relative humidity is below%. (b) Air is actually when the relative humidity is 95%. |
| 137. | Think about the remarkable speed of fire uphill. It burns 16 times faster going up the slope than if it burned down the slope. Can you think of the two main reasons for this? Write: |

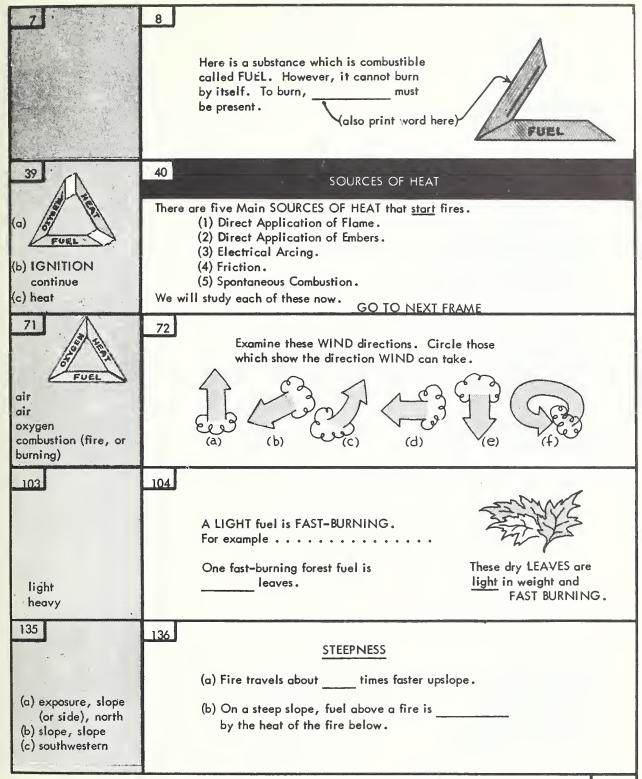




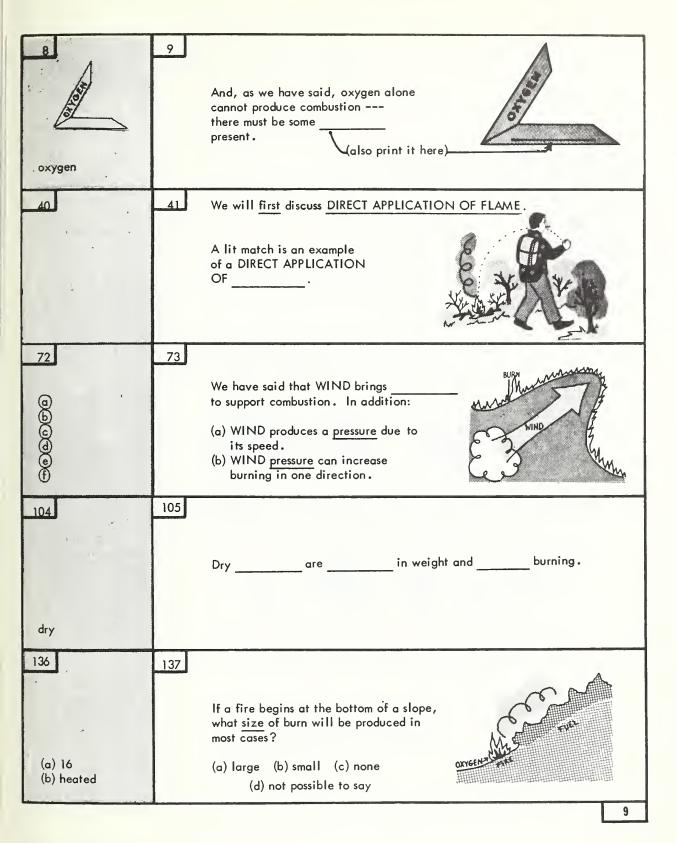


| (any other reply is incorrect) | In addition to FUEL, to have combustion we must also have oxygen. The FUEL will burn only if oxygen is present. GO TO NEXT FRAME |
|--|--|
| A heat | (a) complete this FIRE TRIANGLE. (b) the break shows that a substance must be at TEMP-ERATURE or it will not start to combust and to burn. (c) once a substance is burning by itself, the which is produced will be sufficient for the fire to continue. |
| any air oxygen | Now we see why WIND is important. It is a movement of, and this which supports (Draw the Fire Triangle above) |
| 102 | In the Forest Service we think of SIZE OF FUELS as being Yes, forest fuels are either or |
| 134 (1) heat, rises (2) heated, convection (3) heated, ignition | (a) Northern is the of a hill facing to the (b) Side of a hill is often called the; side of a canyon is the (c) During the year, the exposure is most dangerous. |

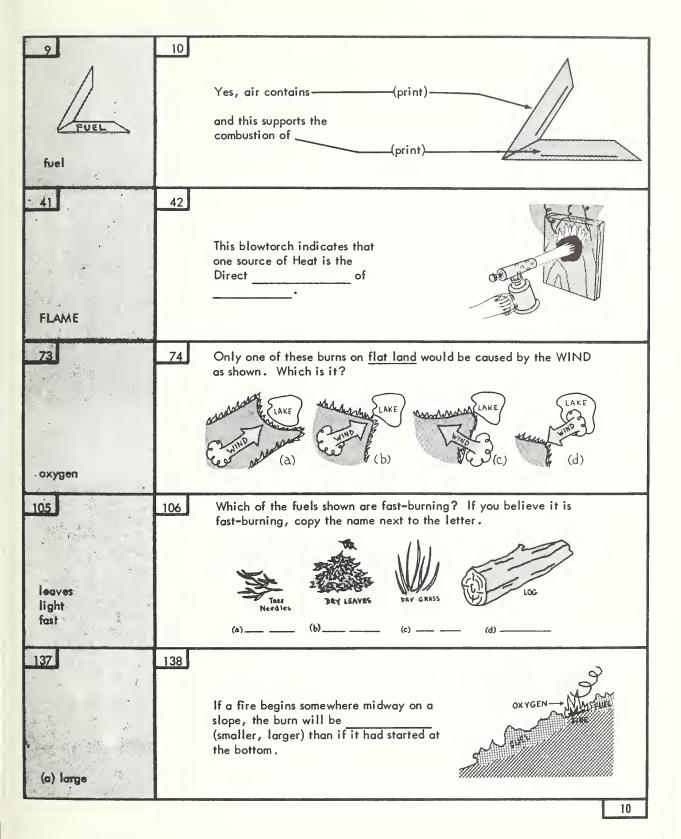














| Fuel and oxygen alone, when combined, do not result in fire. Something is missing. The Fire Triangle is not complete! GO TO NEXT FRAME 42 43 Hot glowing embers, blown by the wind, can fall on some dry leaves and start a fire. The second Source of Heat is DIRECT APPLICATION OF From this, we may depend upon to control the shape of the burn. (b) The fast-burning fuels are in weight and cause a rapid spread of They also create heat to raise the IGNITION TEMPERATURE of HEAVY fuels. (a) tree needles (b) dry leaves (c) dry grass During the thunderstorm shown, a fire is started due to near the top of a steep slope. Within a short time, a second fire is observed near the bottom of the slope. | 10. | 11 | |
|--|------------------------------------|-----|--|
| The second Source of Heat is DIRECT APPLICATION OF 74 75 From this, we may depend upon to control the shape of the burn. The fast-burning fuels are in weight and cause a rapid spread of They also create heat to raise the IGNITION TEMPERATURE of HEAVY fuels. 139 During the thunderstorm shown, a fire is started due to near the top of a steep slope. Within a short time, a second fire is observed near | | 43 | Something is missing. The Fire Triangle is not complete! GO TO NEXT FRAME |
| From this, we may depend upon to control the shape of the burn. The fast-burning fuels are in weight and cause a rapid spread of They also create heat to raise the IGNITION TEMPERATURE of HEAVY fuels. They also create heat to raise the IGNITION TEMPERATURE of HEAVY fuels. During the thunderstorm shown, a fire is started due to near the top of a steep slope. Within a short time, a second fire is observed near | | | |
| The fast-burning fuels are in weight and cause a rapid spread of They also create heat to raise the IGNITION TEMPERATURE of HEAVY fuels. (a) tree needles (b) dry leaves (c) dry grass During the thunderstorm shown, a fire is started due to near the top of a steep slope. Within a short time, a second fire is observed near | | 75 | |
| During the thunderstorm shown, a fire is started due to near the top of a steep slope. Within a short time, a second fire is observed near | (a) tree needles (b) dry leaves | 107 | rapid spread of . They also create heat to raise |
| smaller 11 | | 139 | started due to near the top of a steep slope. Within a short time, a second fire is observed near the bottom of the slope. |



| _11 | 12 | |
|-------------------|-----|---|
| | | In order for FUEL to burn, both OXYGEN and have to be present. |
| 43 | 44 | |
| EMBERS | 44 | A lighted cigarette could ignite a dried out rotten log. This would be an example of a direct application of |
| 75 | 76 | Here is the wind A |
| wind | | Under normal conditions, where do you believe the sparks and embers would land? CIRCLE one or more letters. |
| 107 | 108 | |
| light fire | | HEAVY fuels are ususally not fast-burning. HEAVY fuels are burning. Once a HEAVY fuel is burning, it ignites and produces a great amount of heat. |
| 139 . | 140 | The second fire observed near the bottom of the slope can best be explained by: |
| electrical arcing | | (a) a second bolt has hit at the bottom. (b) sparks and embers are carried to the bottom by spotting. (c) burning logs and cones roll to the bottom. (d) spontaneous heating. (e) conduction. |



| 12 . | 13 | <u></u> |
|---|------|---|
| HEAT | | Combustion occurs only when the Fire Triangle is complete. Complete all three parts of this FIRE TRIANGLE. (print) |
| 44 embers | 45 | In this forest scene, the rider is flicking live cigar ashes onto quick-burning fuel. This illustrates the DIRECT OF |
| You should have circled all the letters. (A) (B) (C) and (E). | 77 | The condition when WIND causes sparks and embers to be blown ahead of the main fire into unburned fuel is called spotting. Such new fires are spot fires. GO TO NEXT FRAME |
| slow slowly | 109 | Which of the fuels shown are slow-burning? If you believe it is slow-burning, copy the name next to the letter. STUMPS LARGE LIMBS (a) (b) (c) (d) (d) |
| (c) burning logs and cones roll to the bottom. | _141 | Let's concentrate now on hill and canyon fire behavior, since the Forest Service is responsible for many large areas which are not flat or built-up with man-made structures. Fires burn about times faster upslope than down. |



| APPLICATION EMBERS | ARCING. 78 If WIND blaws sparks ahead to areas of unburned, then it is likely that small fires will start. |
|--|--|
| 109 | 110 FOREST FUELS |
| (a) log (b) stumps (d) large limbs | (a) Light fuels areburning. A lag is an example af aburning fuel. (b) Slaw-burning fuels praduce amaunts af during cambustian. (c) Dry leaves areburning and are fuel. (d) Large limbs areburning and are fuel. |
| 141 | The actual speed of fire an a slope will depend upon the SIZE af fuel: It will also depend upon CONTINUITY: fuel which is patchy |
| , | will burn marethan fuel which is |



| the most correct answer is b heat comes from the fire itself. | Fire results from the proper combination of FUEL+OXYGEN+HEAT. By breaking the Fire Triangle, we can stop combustion. One way to do this is to reduce HEAT. GO TO NEXT FRAME |
|--|---|
| ELECTRICAL . | We often think of electric-powered equipment in connection with electrical arcing. However, LIGHTNING produces heat and causes many fires. Lightning is a form of energy and it produces heat and causes |
| fuel spot | In this case, the Forest Service has established the control line shown. Suddenly a WIND increases over the burn. Write what you believe could happen. |
| (a) fast, slow (b) large, heat (c) fast, light (d) slow, heavy | So far we have talked about the <u>speed</u> that forest fuels burn. Light fuels burn while heavy fuels burn |
| light heavy slowly uniform | In addition to SIZE and CONTINUITY of fuel, we must also consider the COMPACTNESS. If the fuel is arranged it will have a small amount of mixed with it, but if it is arranged, then much more will be available for rapid burning. |



| 15 | To reduce HEAT, the Forest Service often uses a liquid which is available in most places and is used for washing and drinking. is used on fires to reduce the HEAT. |
|---|---|
| electrical fires | So far we have discussed three SOURCES OF HEAT; (1) direct application of, (2) direct application of, arcing. The fourth is heat caused by FRICTION. Moving machinery which is not lubricated or properly cooled will produce heat. |
| Sparks and embers jump over the control line causing spotting and spot fires. | WIND can cause embers to produce fires. When the control line is jumped by these fires, then has occurred. |
| fast slowly | 2 ARRANGEMENT The second FOREST FUEL FACTOR that we will consider is the ARRANGEMENT of the fuel. By arrangement we mean: 1. GROUND OR AERIAL 2. CONTINUITY 3. COMPACTNESS GO TO NEXT FRAME |
| tightly oxygen loosely oxygen | Also, the position will have some control over the speed of the fire. Ground fuels will burn than fuels which have a greater oxygen supply. |



| water | 17 | Fire Triangle effect of wat lower its tem lustrates redu | is by apply er is to CC perature. action of he | AT and break the ying water. The OOL the fuel and The diagram il– eat by the process RE TRIANGLE con | sists of (p | orint) |
|-------------------------------|-----|---|---|---|---|-------------------------|
| flame embers electrical | 49 | | of machiner oulley. He | | MACHIN | SPULLY MOTOR BELT |
| spot spotting | .81 | ifa | comes up si | uddenly over the b | line. Howe ourn, it is possible fo er the line. fires. | ever, r ne |
| 112 | 113 | Fuel on the g GROUND fu | ground is co el. el does not air around | | ME_ | が一般である。 |
| _144 | 145 | Use your per stand for hig | ncil and, b | | ne, CIRCLE the word | s which |
| <i>y</i> . | | | | | , , | |
| slower | | Ground | Light | Patchy | Tightly Arranged | Large |
| gerial | | Aerial | Heavy | Uniform | Loosely Arranged | Small |



| cooling FUEL | Heat can be reduced by cooling with water. How would OXYGEN be removed? | CIRCLE ONE (a) applying dirt. (b) cooling with water. (c) closing the valve and thereby removing the fuel. (d) none of these. |
|--|---|--|
| friction friction | The dictionary defines this as "cowithin, or self-acting". In this prags, we see some paper and wisp. The oil, cloth and paper have coroxygen in the air to produce combastion. | ming from pail of oily s of smoke. mbined with pustion which |
| control wind sparks embers control spotting spot | In our study of WEATHER FACTOR effect of WIND. We will now study the effect of TE | EMPERATURE. |
| 113 | Fuel in the air is called AERIAL f AERIAL fuel does allow air to circ around and through it. Air contains | |
| Aerial Light Uniform Locsely Arranged Large | During the day, the heated air ar will in this fire, and oxyg feed the fire from (about below). | gen will (\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |



| 18 | 19 | |
|----------------------------|-----|---|
| applying dirt. | | Draw the FIRE TRIANGLE here to illustrate that APPLYING DIRT can break the triangle. Be careful to select the proper side to be broken. |
| spontaneous | 51 | If a chemical is on a table by itself and the sunlight causes a chemical reaction, the resulting fire was produced by combustion. |
| 82 | 83 | To study temperature in "weather factors" we must briefly review IGNITION TEMPERATURE. A substance is at IGNITION TEMPERATURE when it starts to and continues without any from source. |
| 0xygen | 115 | Air contains OXYGEN. Which fuel will have more oxygen around it? (a) ground (b) aerial (c) can't tell |
| rise below (or beneath) | 147 | During the night, as the land cools, cold air will descend into the canyon along the slopes. The fire will change direction and go slope into the |



| (any other diagram is incorrect) | If OXYGEN can be removed by applying dirt, then what can be done with FUEL to break the Fire Triangle? CIRCLE THE MOST CORRECT O (a) cooling with water. (b) closing the valve of a gas ling thereby removing the fuel. (c) clearing with a bulldozer. (d) two of these are correct. | |
|----------------------------------|---|-----|
| 51 spontaneous | Combustion, in which heat is created from the fuel itself, is called | |
| burn 'heat another | We must also review our old friend, the Fire Triangle. DRAW THE FIRE TRIANGLE | |
| (b) aerial | ARRANGEMENT (2. Continuity) By CONTINUITY, we mean: is the fuel connected UNIFORM or is the fuel not connected PATCHY GO TO NEXT FRAME | |
| down canyon | A canyon is a deep valley with high, steep slopes. Here is a narrow canyon. The wind causes turbulent, or confused, drafts as it blows across this canyon. | A (|

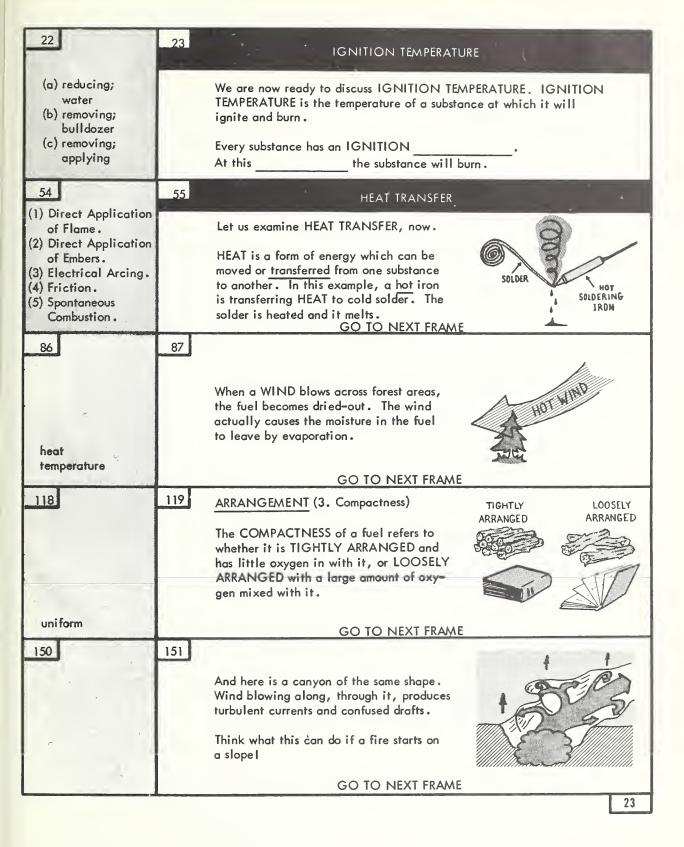


| Answer is (d); two of these are correct. (b) closing valve of gas line, removing the fuel. and (c) clearing with a bulldozer. are correct. | 53 | Closing a gas valve and clearing with a bulldozer are examples of the Fire Triangle by removing the Draw the triangle here to illustrate this. |
|--|-----|--|
| spontaneous combustion | | We have learned that HEAT is necessary for combustion. The Fire shows this is true. We have learned that heat is produced by fuels on fire but the fuel must be hot enough to burn by itself it must be at temperature. Finally, we just learned there are five sources of |
| 84 FUEL | 85 | The weather can make it easier for fires to start. The sun can heat the fuel andits temperature. This is heat transfer by |
| 116 | 117 | If the fuel is connected it is while if it is spread out and connected it is patchy. |
| 148 | 149 | Here is a wide canyon. Notice that the wind across it normally is steady and the violent up and down drafts are absent. |
| | | GO TO NEXT FRAME |



| breaking fuel | Combustion may be stopped by: (a) the HEAT; is often used for this. (b) the FUEL; in a forest area this is sometimes accomplished by using a (c) the OXYGEN; in a mountain area this consists of dirt. |
|-------------------------------|--|
| Triangle ignition heat | Five sources of HEAT that cause fires are: (1) (2) (3) (4) (5) |
| increase (or raise) radiation | The sun or a hot wind can the forest fuel and cause its to increase. |
| uniform not | The continuity of this fuelis |
| 149 | Air currents in a canyon are similar to water currents in a river. Here is a diagram of currents in a river. Notice the whirlpools near the sides as the water becomes turbulent and confused. GO TO NEXT FRAME |







| TEMPERATURE temperature | Spruce shavings ignite at 500° F. This is the TEMP- ERATURE of spruce shavings. |
|-------------------------|---|
| | HEAT is TRANSFERRED in three ways: 1. Radiation 2. Convection 3. Conduction |
| | GO TO NEXT FRAME |
| 87 | Sun will forest fuel and its temperature. Hot wind will remove from the forest fuel. Together, these will bring the fuel temperature to its IGNITION TEMPERATURE. |
| 119 | Loosely arranged fuel has a amount of it is not as COMPACT as tightly arranged fuel. Tightly arranged fuel has a amount of mixed in with it. |
| 151 | If wind blows across a narrow canyon, the currents will be . The same wind across a wide canyon will be calmer. |



| 1GNITION | The IGNITION TEMPERATURE is the temperat a substance when it just starts to | ure of |
|--|---|---------------------------------------|
| 56 | The sun is hot and the HEAT which leaves the sun travels to the earth. It heats the earth. This is an example of RADIATION. GO TO NEXT FRAME | RADIATION TO THE RANGE OF EARTH |
| 88 | | |
| heat increase (or raise) moisture close (or up) | We have said many times that the Fire Triangl of, and, and | e consists |
| large oxygen quickly small oxygen | Fuel with large air spaces between particles is | called |
| turbulent (or confused) | | of the same shape. on a slope will |



| · burn | _26 | Look at the thermometer. It reads This is spoken as "800 degrees Fahrenheit". The abbreviation for degrees is, and for Fahrenheit it is |
|--------------------------------------|-----|---|
| .57 | 58 | In radiation, the hot substance does not have to be in direct contact with the cold substance. The heat is transferred through the air. Heat which is transferred through the air from one substance to another is an example of |
| fuel oxygen heat oxygen | 90 | Air contains oxygen and it— also contains We will be studying the WATER VAPOR in air. GO TO NEXT FRAME |
| loosely arranged | 122 | Loosely arranged fuel is compact than fuel . |
| river turbulent oxygen spot | 154 | Electrical arcing at high elevations results from storms and the they produce. This is almost always followed by thunder. |



| 26 800° F (if F is left out, the answer is incorrect) o | Regular gasoline has an IGNITION TEMPERATURE of about 700° (spell out) The FUEL in this illustration is not at its and therefore will not even though both HEAT and are present. |
|---|--|
| radiation | In the Forest Service, two-way radio is used to communicate. Radio energy is transferred through the air from one radio unit to another. Radiation of HEAT is transferred through the from one substance to |
| 90 | WATER VAPOR is invisible in the air. WATER VAPOR is moisture in the air which is around us. Can we see water vapor in the air? (Yes, No) |
| less tightly arranged | Finally, we come to the third Forest Fuel Factor, the VOLUME of forest fuel. You recall that once a fire begins, it produces its own so combustion may continue. Therefore, more fuel is used, more oxygen is used, more heat is produced, and so on! If a large VOLUME of fuel is available, the fire will in size. |
| lightning | At very high elevations, more fires are caused by these storms and the they produce than by anything else. |



| Fahrenheit IGNITION TEMPERATURE burn OXYGEN | 1 A FUEL is raised in temperature by applying HEAT. 2 As soon as it starts to burn, the HEAT is removed. 3 With HEAT removed, the fire goes out. The FUEL was not really at IGNITION TEMPERATURE. It must continue to burn using its own HEAT to be at IGNITION TEMPERATURE. GO TO NEXT FRAME |
|---|--|
| air another | The second way that HEAT may also be TRANSFERRED is by convection. In this diagram we see the movement of hot air and smoke from the fire rising along the hill. The hot air heats the bush. This is an example of heat transfer by convection. GO TO NEXT FRAME |
| 91 No | The meter is measuring a "moist" air, but notice it is not "wet" air. Water vapor is in the air. The amount will change from day-to-day. The meter |
| heat increase | Now, combine all of these ideas on FOREST FUELS to complete this: When we talk of fast-burning fuel we also mean fuel. If fuel is connected continuously it is, while if it is separated it is because it has very little mixed with it. If a large of fuel is available, the fire will enlarge. |
| lightning | At very high elevations, smaller fires usually occur because: (a) fuel is uniform. (b) fuels there are less likely to combust because they hold moisture. (c) not true larger fires occur. (d) none of the above. |



| | 29 | |
|---|--|---|
| | IGNITION TEMPERATURE is when FUEL and cantinues to without adding from an autside source. | |
| 60 | If air is warm and it moves ta another location then gives aff some heat to the surrounding area, this is heating by | |
| 92 moisture | Air which has little water vapor has a law content. It is dry air. | |
| 124 | 125 TOPOGRAPHY | |
| light uniform patchy tightly arranged axygen volume | The last topic in this INTRODUCTION TO THE FUNDAMENTALS OF FIRE BEHAVIOR will deal with the physical features af the earth's surface this is known as topography. This is easy ta remember since it refers to the "top of" the earth tapo-graphy = topography. | |
| | GO TO NEXT FRAME | |
| (b) | VERY HIGH ELEVATION (a) The size of fires at very high elevations is This is due to the which holds its (b) The main cause of fire at very high elevations is | |
| | 2 | 9 |



| burns burn heat | From the chart, what can you conclude about the IGNITION TEMPERATURES of different FUELS? (write) | FUEL IGNITION TEMPERATURE * Woolen Blanket (roll) 400° F Short-Leaf Pine (shavings) 440° F Spruce (shavings) 500° F (* approximate) |
|--|--|---|
| convection | The hot air heater you see is transferring heat by | |
| water (or moisture) | The measuring of the amount vapor in the air is called fir relative humidity. It is in (PERCENT). | nding the |
| 125 | Here is a hill. The side of the south is called the south Therefore, the side facing to called the exposure, and the side facing exposure. | the hill facing pern exposure. The north is exposure, the |
| (a) small, fuel, moisture (c) lightning (or electrical arcing) | Well, sir, you have just con "INTRODUCTION TO THE FUNDAMENTALS OF BEHAVIOR" | |



| fuels have different ignition temperatures (or) ignition temperatures of fuels are not the same. | 31 | Pine shavings and spruce shavings will ignite (same, different) temperate | |
|--|-----|---|--|
| 62 convection | 63 | Fire at the end of this log produces heat. Some of it is conducted inside the log in this direction. Heat is transferred by | WARM WARM |
| 94 | 95 | If the relative humidity is 10% as shown, the air is and has very little vapor or moisture. | 10157 10157 20159 CO |
| northern eastern western | 127 | The western is the side of the hill facing | SW SE |
| | | | 31 |



| 31 | 32 | Woody fuels of the forest have different temperatures. |
|---------------|-----|---|
| different | | GO TO FRAME 33, PAGE I |
| conduction | 64 | HEAT TRANSFER: (a) from a far-away object, such as from the sun, is transfer by (b) due to a heated substance moving, such as heated air, is by (c) inside an object, such as from the hot end of a log to the cool end, is by |
| dry water | 96 | If the relative humidity is 80%, the air is and has considerable |
| exposure west | 128 | A common term for "side" of a hill or of a canyon is SLOPE. A SLOPE is the of a hill. The side of a canyon is also the |
| | | |



SUMMARIZED REFERENCE

1. THE FIRE TRIANGLE



The act of burning is called COMBUSTION.

In order to have combustion, FUEL, OXYGEN and HEAT are needed.

| Needed for Combustion | Breaking the Fire Triangle |
|-----------------------|----------------------------|
| Fuel | Constructing a fire line |
| Oxygen | Apply dirt |
| Heat | Cool by applying water |

2. IGNITION TEMPERATURE

The IGNITION TEMPERATURE is the temperature of a substance at which it will ignite and continue to burn without adding heat from an outside source.

Different fuels have different ignition temperatures.

3. SOURCES OF HEAT

(1) Direct Application of Flame (matches, blowtorch)



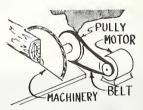
(2) Direct Application of Embers (lighted cigarette, cigar ashes)



(3) Electrical Arcing (snapped high tension power line, lightning)



(4) Friction
(slipping pulley on machinery,
moving machinery)



(5) Spontaneous Combustion (pail of oily rags)



4. HEAT TRANSFER

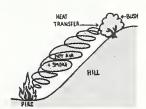
(1) Radiation

Heat is transferred from its source, through the air, to an object.



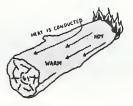
(2) Convection

Heat is transferred by the <u>movement</u> of hot air and smoke rising and heating the fuel above.



(3) Conduction

Heat is transferred within the fuel, or from one fuel to another, by direct contact (from the hot point to the cold point).



WEATHER FACTORS

(1) Wind

Wind is a movement of air. This air contains oxygen which supports combustion.

Wind pressure can increase burning in one direction or another.

Wind can blow sparks and embers ahead of the main fire into unburned fuel. This is called SPOTTING. Such new fires are called spot fires.

(2) Temperature

The sun or a hot wind can heat the forest fuel and cause its temperature to increase. As the fuel temperature approaches the <u>ignition</u> temperature, less heat is required to start a fire.

(3) Humidity

Humidity is moisture.

Relative humidity is the amount of moisture in the air.

Moisture in the air is called Water Vapor.

The measuring of the amount of water vapor in the air is called finding the relative humidity. It is in % (PERCENT).



Wind blowing across forest areas will dry out the forest fuel by causing the moisture in the fuel to leave by evaporation. This makes the forest fuel more susceptible to burning.

6. FOREST FUEL FACTORS

(1) Size of Fuel

In the Forest Service we think of size of Fuel as being light or heavy.

a. <u>Light fuel</u> is fast burning.

(examples: dry leaves, dry grass, tree needles)



DAY GRASS



b. Heavy fuel is slow burning.

(examples: logs, tree stumps, large limbs)







(2) Arrangement

The arrangement of fuel also determines how fast the fuel will burn due to the oxygen in the air around it. The more oxygen around the fuel, the faster it will burn.

- a. Ground or Aerial
 - Ground fuel will burn slower. (less air around it)
 - Aerial fuel will burn faster. (more air around it)



- b. Continuity by continuity we mean, is the fuel:
 - Uniform (fuel connected) fast burning.
 - Patchy (fuel not connected) slow burning.





- c. Compactness by compactness we mean, is the fuel:
 - 1 Tightly arranged slow burning.





2 Loosely arranged - fast burning.



(3) Volume

With a large amount of fuel available, the fire will burn with large amounts of heat.

7. TOPOGRAPHY

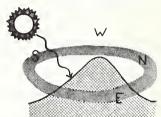
Topography deals with the physical features of the earth's surface.

SLOPE - is the "side" of a hill or canyon.



(1) Exposure

The southwest exposures receive most of the sun during the year. It is the most hazardous exposure, since it also receives the most heat.



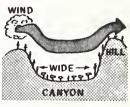
(2) Steepness

On a steep slope, fires burn about 16 times faster upslope than down.



(3) Canyon fire behavior

Wind across a wide canyon is normally steady and the violent up and down drafts are absent.



Wind across a <u>narrow</u> canyon causes turbulent, or confused, drafts.



If wind blows along and through a narrow canyon, the currents are similar to water currents in a river of the same shape. The air currents will be turbulent and a fire on a slope will have large amounts of oxygen fed to it and probably produce sparks and then spot fires.

(4) Very High Elevation

The main cause of fire at very high elevation is lightning.

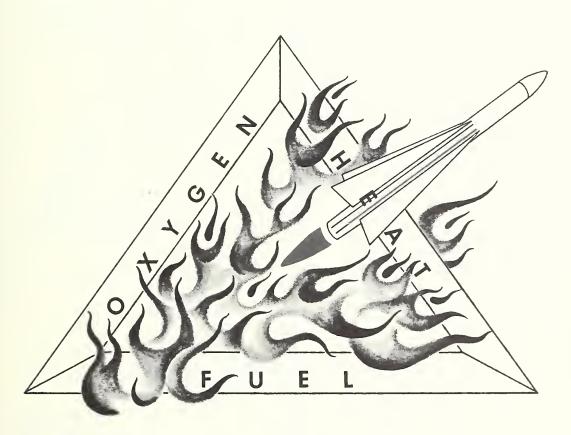
Usually the size of fires at very high elevations is small. This is due to the fuel which holds its moisture.





INTRODUCTION TO THE FUNDAMENTALS OF FIRE BEHAVIOR

Answer Seperate For Use
With Programmed Text





FOREST SERVICE, DEPARTMENT OF AGRICULTURE

Under the technical direction of the Division of Fire Control, U.S. FOREST SERVICE UNITED STATES DEPARTMENT OF AGRICULTURE

For sale by the Superintendent of Documents, U.S. Government Printing Office Washington, D.C., 20402 - Price 10 cents



| 1. GO TO NEXT FRAME | 17 |
|----------------------|---------|
| 2 | |
| 3 | |
| | |
| 4 | 18 |
| <u>5.</u> | 19. |
| 6. | |
| 7. GO TO NEXT FRAME | 20 |
| 8 | 21 |
| 9 | |
| 10. | |
| | |
| 11. GO TO NEXT FRAME | 22. (a) |
| 12. | (c) |
| 13. | 23 |
| | 24 |
| | 25 |
| 14 | 26 |
| 15. GO TO NEXT FRAME | |
| 16 | 27 |
| | |
| | |



| 28. GO TO NEXT FRAME | 43 |
|----------------------|----------------------|
| 29 | 44 |
| | 45 |
| 30 | |
| 31 | 46 |
| 32. | 47 |
| 33. (a) | 48 |
| | |
| (b) | 49 |
| 34. GO TO NEXT FRAME | 50. |
| 35 | |
| 36 | 51 |
| 37. | 52 |
| | 53. |
| 38. | 53. |
| 39. (a) | 54. (1) |
| | (2) (3) |
| | (4) |
| (b) | 55. GO TO NEXT FRAME |
| | |
| (c) | 56. GO TO NEXT FRAME |
| 40. GO TO NEXT FRAME | 57. GO TO NEXT FRAME |
| 41 | 58 |
| 42 | 59 |
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| 60. GO TO NEXT FRAME | 75 |
|----------------------|----------------------|
| 61 | 76 |
| 62 | 77. GO TO NEXT FRAME |
| 63 | 78 |
| 64. (a) | |
| (b) (c) | 79. |
| 65. B | |
| | 80 |
| | |
| 66. GO TO NEXT FRAME | 81 |
| 67. GO TO NEXT FRAME | |
| 68 | |
| 69 | |
| | 82. GO TO NEXT FRAME |
| 70 | 83 |
| | |
| 71. | 84. |
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| | |
| | 85 |
| 72. | 04 |
| 73. | 86 |
| | 87. GO TO NEXT FRAME |
| 74 | |
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| 88 | 104 |
|-----------------------|-----------------------|
| | 105 |
| 89. | |
| | 106 |
| | 107. |
| 90. GO TO NEXT FRAME | 108 |
| 91 | 109. (a) |
| 92. 93. | (b) |
| 94. GO TO NEXT FRAME | (d) |
| 95 | 110. (a) |
| 04 | (c) |
| 96 | (d) |
| 97. GO TO NEXT FRAME | 111. |
| 98 | 112. GO TO NEXT FRAME |
| 99. | 113. GO TO NEXT FRAME |
| 100. (a) | 114 |
| (b) | 115. |
| (d) | 116. GO TO NEXT FRAME |
| 101. (a) (b) | 117 |
| 102. GO TO NEXT FRAME | 118. |
| 103 | 119. GO TO NEXT FRAME |
| | |



| 121. | 134. (1) (2) (3) 135. (a) (b) (c) |
|------|---|
| 124 | 136. (a) (b) 137. 138. 139. 140. |
| 127 | 143. 144. 145. Ground Light Patchy Large Aerial Heavy Uniform Small Tightly Arranged Loosely Arranged 146. |



ANSWER SHEET 6

| 147. |
|-----------------------|
| 140 |
| 148 |
| 149. GO TO NEXT FRAME |
| 150. GO TO NEXT FRAME |
| 151. GO TO NEXT FRAME |
| 152 |
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| 153. |
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| 154. |
| 155. |
| 156. |
| 157. (a) |
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| (b) |
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